



Tuam Educate Together N.S.

School Self Evaluation 2023/24

Our Self-Evaluation Report and Improvement Plan

Timeframe of this improvement plan is from June 2023 to September 2025



1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

2. Outcomes of last Improvement plan 2022/23 Below

Targets	Actions	Criteria for success	Progress and adjustments	Target achieved
<p>To improve the children's spelling</p> <ul style="list-style-type: none"> To ensure children are learning at the correct level Increase the amount of non-fiction texts. 	<p>Implement the words their way programme</p> <p>Conduct assessments at designated times</p> <p>As part of the programme, children are assessed pre intervention and move through the levels when they are ready. Some children will stay in same group as group makes progress and others will move to a new group as appropriate.</p> <p>Develop a box for report writing, one for junior classes and a separate one for senior classes. Ensure there is at least one nonfiction set of books at each level (L to Z)</p>	<ul style="list-style-type: none"> Children have progressed (moved to next levels of programme) Children working at correct level. Movement between groups 2 report writing boxes, Non-fiction texts available L to Z 		



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1.2 The focus of this evaluation

One recommendation after our Whole School Evaluation from our inspector was to *focus on Irish*- Improving oral Irish using the communicative approach. See below

“Ba chóir do mhúinteoirí cur chuige cumarsáideach a chur i bhfeidhm chun deiseanna a thabhairt do na daltaí an Ghaeilge ó bhéal a úsáid agus chun torthaí foghlama na ndaltaí a fheabhsú. Teachers should implement the communicative approach to give pupils opportunities to use oral Irish and to improve pupils’ learning outcomes..”

2. Findings

Attitudes and application needs to improve this year with 30% of children saying that do not like speaking or learning Irish.

Confidence in speaking Irish needs to be built. 3 out of 12 children confident in speaking Irish (from Focus group).

Fun opportunity and whole school engagement needs to be a priority from the beginning of the year.

Support and help from outside agencies would help leaders to bring Irish to the students.

Sorting of resources and books.

Sharing of resources e.g. poetry and dramaíocht books.

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

We focused on oral language gaeilge for the purposes of this section

- Irish policy and scheme is liked by all teachers. New editions in juniors to 4th class.
- Good attainment at lower class levels
- Teachers report they enjoy teaching Irish.
- Review of monthly progress reports (cuntas míosúil)
- Professional collaborative review of teaching- Droichead
- Large selection of picture books
- Large selection of extra levelled books

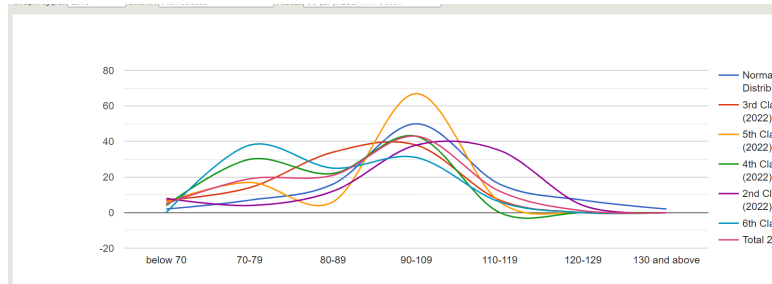


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2.2. This is how we know

List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.

- Standardised bell curve-results are well below the normal distribution.



- Parent focus Group-English is a focus for most parents
- Pupil focus group- not confident in Irish (often a 3rd language)
- Teacher Observation
- Staff Survey
- Focus group data on attitude to speaking and learning Irish

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Irish policy and scheme is liked by all teachers. New editions in juniors to 4th class. Plan needs to be condensed and more structured.
- Need more support materials-teacher books
- Tréimhse Iarchumarsáide needs to be embedded in every lesson
- Gaeilge Neamhformil needs improvement across the classes and school
- Make Gaeilge display board
- Irish speaker support
- Oide Support
- Frasai na Seachtaine



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Our improvement plan for Oral Irish 2023/24

Targets	Actions	Criteria for success	Targets achieved
<ul style="list-style-type: none"> To improve the children's Irish Vocabulary and phraseology Build confidence in Irish speaking 	<ul style="list-style-type: none"> Implementing the Frásaí na seachtaine weekly. Three differentiated sentences are shared with teachers from Irish committee. Children write the phrase in copies and practice their phrase. Irish assessment each term based on themes- Teaching staff Conduct interviews based on frasai every term.-Fiona Surveys at the end of the year to show attitudes to Irish.-Fiona Experienced staff will model lessons, support from native irish speaker. Fiona, Niall,Deborah 	<p>Weekly Certificates-see lists</p> <p>Copy book work</p> <p>70% of children should show understanding of topic cover/vocab studied</p> <p>50% of questions answered or attempted to answer.</p> <p>Survey result improve by 10% in children's focus group.</p> <p>Padraig to visit each term.</p>	
<ul style="list-style-type: none"> Increase the prominence of Irish throughout the school 	<ul style="list-style-type: none"> For assemblies' Irish songs or rhymes will feature <u>at each one</u>. Taispeantais nó Dramaíocht as gaeilge at assemblies in 2 out of 8 assemblies Gaeilge signage and notice board. 	<p>See Timetables</p> <p>Irish Notice board</p> <p>Irish signage</p>	



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Monitoring

Monthly Action plan

Mí	Action	
Meán Fómhair	<ul style="list-style-type: none"> ● Disseminate useful informal Irish phrases to teachers. ● Begin phrase of the week/gaeilgoir na seachtaine ● Poetry ● Collect student surveys ● Classroom visits-bosca duiseanna ● Irish Native speaker visit 	
Deireadh Fómhair	<ul style="list-style-type: none"> ● Phrase of the week/gaeilgoir na seachtaine ● Poetry ● Assembly performance in Irish ● Interview agllamh ● Sort resources and share 	
Samhain	<ul style="list-style-type: none"> ● Phrase of the week/gaeilgoir na seachtaine ● Visit from native Irish speaker ● Poetry ● Classroom visits-bosca duiseanna ● 	
Nollaig	<ul style="list-style-type: none"> ● Phrase of the week/gaeilgoir na seachtaine ● Student attitudes survey ● Assembly ● Interview 'agallamh' ● Poetry ● Collect student surveys ● Classroom visits-bosca duiseanna ● Irish Native speaker visit 	
Eanáir	<ul style="list-style-type: none"> ● Phrase of the week/gaeilgoir na seachtaine ● Intercultural table-Irish language performance ● Classroom visits-bosca duiseanna ● Agallamh 4th,5th, 6th 	



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Feabhra	<ul style="list-style-type: none"> ● Phrase of the week/gaeilgoir na seachtaine ● Classroom visits-bosca duiseanna ● 	
Márta	<ul style="list-style-type: none"> ● Phrase of the week/gaeilgoir na seachtaine ● Seachtaine na Gaeilge Activities 1st-17th of March ● Assembly as gaeilge ● Collect student surveys ● Irish Native speaker visit ● Parental involvement ● Interviews with focus group 	
Aibreán	<ul style="list-style-type: none"> ● Phrase of the week/gaeilgoir na seachtaine ● Collect student surveys ● Classroom visits-bosca duiseanna ● Poetry ● 	
Bealtaine	<ul style="list-style-type: none"> ● Phrase of the week/gaeilgoir na seachtaine ● Standardised Tests 	
Meitheamh	<ul style="list-style-type: none"> ● Phrase of the week/gaeilgoir na bhliana ● Collect student surveys ● Classroom visits-bosca duiseanna ● Irish Native speaker visit ● Interviews 	

Evaluations

Teachers Observations/Notes