



OUR SELF-EVALUATION REPORT AND IMPROVEMENT PLAN

In the last year, we have looked at teaching and learning in our school to find out what we are doing well. This is what we discovered:

From analysing our end of year surveys, the parents and children are very happy, particularly in the areas of parental involvement, appropriate homework, opportunities to interact with staff, the balance between cost and opportunities available to the children.

Staff are very happy with the teaching of literacy in the areas of reading, writing and oral language. We have developed subject plans in many areas and they are being implemented

This is what we did to find out what we were doing well, and what we could do better:

End of year survey

Staff discussion at staff meeting

Teacher interviews of senior pupils

Parent focus group

Schonell Spelling test

This is what we are now going to work on:

Literacy: Spellings to focus on word families, tricky words, words in context via dictation (S.I. to 3rd) J.I. dictation and jolly phonics

This is what you can do to help:

Follow the school spelling programme at home with your child

Use the look/ say/ cover/ write/ check method

Sign the spelling book each week

Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.

School time and holidays

The Department requires all post-primary schools to have **183 school days** each year. This year we had 179 school days. We had 2 storm closure days and 2 planning days.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time. YES

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

This year we had all parent/teacher meetings and staff meetings in line with the Department's regulations. We have our staff meetings after school and our P.T. meetings before and after school. We exceed requirements for PT meetings and offer early and late slots over the course of a week to meet the needs of our families.

Looking after the children in our school

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this. YES

All teachers know about the *Procedures* and we have told all parents about them and how we follow them.

YES

Our Designated Liaison Person (DLP) is Nuala

and our Deputy DLP is Fiona (Maeve in her absence)

Enrolment and attendance

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES

We reviewed (and updated) our admissions policy in: 2016

We keep accurate attendance records and report them as required. YES

We encourage high attendance in the following ways: certs at assembly, reminders to parents at the end of each term if the children have missed x amount of days.

This is how you can help: contact the school when your child is sick. Contact us if we can support your child's attendance in any way.

Positive behaviour for a happy school

The Department requires schools to have a code of behaviour, and asks us to consult parents and students about it. We do this. YES

Our code of behaviour describes and supports positive behaviour. YES

We have a very clear and high-profile anti-bullying policy in our school. YES